



Australian College of  
Rural & Remote Medicine  
WORLD LEADERS IN RURAL PRACTICE



# CAIRNS

## 27 April – 2 May 2017

THURSDAY 27 APRIL	
Time	James Cook University
9.00am–5.00pm	Meeting: Wonca Working Party Council
9.00am–5.00pm	Meeting: Wonca Working Party Executive
6.00pm	<b>Venue: TBC</b> Dinner

FRIDAY 28 APRIL	
Time	Pullman International Cairns
9.00am–5.00pm	World Summit on Rural Generalist Medicine
6.00pm	<b>Venue: TBC</b> Dinner

DAY 1 FRIDAY 28 APRIL	
Time	Convention Centre
7.30–9.30am	Breakfast Meeting: Student Forum – by invitation (Pullman)
7.30–9.30am	Breakfast Meeting: Hosted by QH RGP – by invitation (Pullman – to be confirmed)
8.30am–5.30pm	Wonca registration opens
8.30–9.30am	Meeting: Post Rural Generalist Summit
10.00am–2.00pm	Wonca local activity tours begin: buses leave from the Convention Centre
2.00pm	Delegates return from local tours
2.45–3.15pm	Performance: local performance pass message stick on to Wonca Wonca delegates welcome: address linking the two conferences
3.15–3.45pm	Afternoon tea: NRHA and Wonca delegates
3.45–5.30pm	Wonca opening and Keynote Wonca conference opened by Assistant Minister for Rural Health, the Hon. David Gillespie Keynote address from Workforce Director, WHO, Dr. Jim Campbell Welcome to Cairns from the Mayor
5.30–6.30pm	Wonca welcome drinks NRHA delegates welcome to attend – fee will apply



DAY 2	SUNDAY 30 APRIL	SOCIAL ACCOUNTABILITY AND CAPITAL' AND 'SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH				
Time	Halls A and B	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.15am	<b>Halls A and B</b> Welcome from Session Chair (5 min) • Welcome to Australia (10 min) • Address from Minister for Health, the Hon. Cameron Dick (15 min • Environmental Determinates of Health (30 min)   <b>PROF. ALISTAIR WOODWARD</b> • Social Determinates of Health (30 min)   <b>PROF. IAN COUPER</b> • Questions for speakers (15 min)					
10.15–10.45am	Morning tea in Expo Hall with poster presentations. Wonca Exhibition opens in trade hall					
10.45–11.30am Concurrent Session S1	<i>Workshop: Social Accountability and Social Capital</i>	Individualising Patient Care as a Marker of Quality: a Citizen's Jury Workshop to Explore Measurement Issues <b>SALLY HALL</b>	<i>Student Workshop: Outback Bush Emergencies (Pt. 1)</i>	Climate Change and Rural Health: Challenges Facing Rural Communities and Opportunities for Action. <b>DR. ALICE MCGUSHIN</b> <i>Workshop: Social and Environmental Determinants of Health</i>	General Practitioners are Making a Needy Difference in Rural Nepal <b>DR. BIKASH GAUCHAN</b> Using Digital Mental Health Resources in Aboriginal and Torres Strait Islander Communities: What Exists and What is Still Needed <b>DR. CARLA ROGERS</b> <i>Practice Tips: Social Accountability (2 x 20 min)</i>	Developing a Postgraduate Program in Primary Care and Rural Medicine in a Resource-Poor Pacific Island Nation <b>MALAMA TAFUNAI</b> Engagement Strategy: A Missing Link Between Process and Health Outcomes in Remote Indigenous Communities <b>DR. DAVID ALLAN</b> <i>Practice Tips: Social Accountability (2 x 20 min)</i>
11.30am–12.15pm Concurrent Session S2	Building Resilience and Preventing Burnout in Rural Practice <b>PROF. LESLIE ROURKE</b> <i>Workshop: Wonca Rural Working Party</i>	Individualising Patient Care as a Marker of Quality: a Citizen's Jury Workshop to Explore Measurement Issues (Cont'd) <b>SALLY HALL</b>	<i>Student Workshop: Outback Bush Emergencies (Pt. 1 cont'd)</i>	<i>Workshop: Social Accountability and Social Capital</i>	How do we Develop a Culturally Appropriate Health Service for First Nation Peoples? <b>JILL DAVIDSON</b> Family Medicine Rural Training Program; Part of a Solution to the Human Resource Problem in Malawi? <b>DR MARTHA MAKWERO</b> <i>Practice Tips: Social Accountability (2 x 20 min)</i>	Health Needs Assess. in Rural Areas <b>DR. KENAN WANGUHU</b> Domestic Violence: Keeping Families Safe <b>DR. ELIZABETH HINDMARSH</b> <i>Practice Tips: Social and Environmental (2 x 20 min)</i>
12.15–1.00pm Concurrent Session S3	Building resilience and preventing burnout in rural practice Cont. <b>PROF. LESLIE ROURKE</b> <i>Workshop: Wonca Rural Working Party</i>	<i>Workshop: Social Accountability and Social Capital</i>	<i>Student Workshop: Outback Bush Emergencies (Pt. 1 cont'd)</i>	<i>Workshop: Social Accountability and Social Capital</i>	Rescue, Rebuild, Release (a New Approach to Rebuilding Sustainable General Practice in Rural and Remote Queensland) <b>SANDRA CORFIELD</b> Meaningful and Engaging Cultural Education: Taking Student Doctors Out Bush <b>DR. CLAIRE CHANDLER</b> <i>Practice Tips: Social Accountability (2 x 20 min)</i>	Health Needs Assess. in Rural Areas <b>DR. KENAN WANGUHU</b> Domestic Violence: Keeping Families Safe <b>DR. ELIZABETH HINDMARSH</b> <i>Practice Tips: Social and Environmental (2 x 20 min)</i>

DAY 2	SUNDAY 30 APRIL	SOCIAL ACCOUNTABILITY AND CAPITAL' & 'SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH				
Time	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Conf. Rooms 1, 2, & 3	Conf. Room 4
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.15am	<b>Halls A and B</b> Welcome from Session Chair (5 min) • Welcome to Australia (10 min) • Address from Minister for Health, the Hon. Cameron Dick (15 min) • Environmental Determinates of Health (30 min)   <b>PROF. ALISTAIR WOODWARD</b> • Social Determinates of Health (30 min)   <b>PROF. IAN COUPER</b> • Questions for speakers (15 min)					
10.15–10.45am	Morning tea in Expo Hall with poster presentations. Wonca Exhibition opens in trade hall					
10.45–11.30am Concurrent Session S1	Working Inside the System – How a Rural and Remote Clinical Network has changed rural health from within <b>A. PROF. BRUCE CHATER</b> <i>Workshop: Social Accountability and Social Capital</i>	Emerging Health Challenges in Rural Rice Farming Communities: The Ofodua Community Experience <b>PROF. NDIFREKE E. UDONWA</b> Thai Rural Community-Based Medical Education Program: Mobilizing Social Capital for Success <b>DR. PRAPHUN SOMPORN</b> Family Medicine Rural Training Program: Part of a Solution to the Human Resource Problem in Malawi? <b>DR. MARTHA MAKWERO</b> <i>Scientific Papers: Social Accountability and Social Capital (3 x 10 min)</i>	Collaborating to Care for Country Kids: Online Education for Rural Educators and Clinicians Working with Children with Special Needs <b>LUKE WAKELY</b> Surviving—Not Thriving: Parents’ Perceptions of Physical Activity for Rurally-Residing Children with a Disability <b>LUKE WAKELY</b> Traumatic Beginnings off the Beaten Track: Parenting a Premature Infant in a Rural Area <b>LUKE WAKELY</b> <i>Scientific Papers: Social Accountability and Social Capital (3 x 10 min)</i>	Practical Tips From a Mobile Health Clinic for Vulnerable Populations <b>DR. COLUMBINE MULLINS</b> What Does a Culturally Competent Health Curriculum Look Like? <b>DANIELLE DRIES</b> <i>Practice Tips: Social Accountability (2 x 20 min)</i>	Climate Change and Rural Health Impacts: What is the Role of the Rural GP? <b>DR. TIM SENIOR</b> <i>Workshop: Social and Environmental Determinants of Health</i>	<i>Workshop: Social and Environmental Determinants of Health</i>
11.30am–12.15pm Concurrent Session S2	A Social Accountability Mandate For Medical Education, Physician Workforce Planning, and Community Health In Rural Canada: Recommendations for Action <b>DR. TRINA LARSEN SOLES</b> <i>Workshop: Social Accountability and Social Capital</i>	The Rural Doctors Association of Queensland Foundation: Working to Improve Health Care in Rural and Remote Communities <b>PROF. TARUN SEN GUPTA</b> Healthcare in Nepal: Providing Medical Care to Gurkha Veterans Through an Integrated System of Remote Health Clinics and Telemedical Support <b>DR. CRAIG STARK</b> Preclinical Medical Education Without Walls: Delivering Courses in he Community <b>DR. JILL KONKIN</b> <i>Scientific Papers: Social Accountability and Social Capital (3 x 10 min)</i>	Psychological Distress in the Perception of Overall Health and Risk-Taking Behaviour in Agricultural Communities in Australia <b>A. PROF. JANE HARTE</b> YCHANGE – Creating Healthy, Active, Nourished Generations in Yarriambiack <b>JILL WHELAN</b> Obesity Prevention in a Rural and Remote Australian Shire – YCHANGE and YarriYak <b>CATHERINE MORLEY</b> <i>Scientific Papers: Social and Environmental Determinants of Health (3 x 10 min)</i>	<i>Scientific Papers: Social and Environmental Determinants of Health (3 x 10 min)</i>	<i>Workshop: Social Accountability and Social Capital</i>	<i>Workshop: Social Accountability and Social Capital</i>
		Social Capital: yMedical Students’ Experience of Community Engagement <b>DAVINA LOVEGROVE</b> Farming as a Social and Environmental Determinant of Skin Cancer: First Evidence of Farming as a Significant Risk Factor <b>PROF. SCOTT KITCHENER</b> Social and Environmental Determinants of Skin Cancer in Rural Queensland, Australia <b>PROF. SCOTT KITCHENER</b> <i>Scientific Papers: Social Accountability and Social Capital (3 x 10 min)</i>	Conducting Research Together With Aboriginal Communities <b>DR. EMILY FITZPATRICK</b> Kidney Health Festival <b>EMMA KELLY</b> Resuscitating Procedural Rural Practice: the Rural Procedural Grants Program in Australia 2003–2016 <b>A. PROF. BRUCE CHATER</b> <i>Scientific Papers: Social and Environmental Determinants of Health (3 x 10 min)</i>	<i>Scientific Papers: Social and Environmental Determinants of Health (3 x 10 min)</i>	Drafting a Position Paper on Suicide Prevention in Rural Communities <b>PROF. MICHAEL JONG</b> <i>Workshop: Social Accountability and Social Capital</i>	Social Accountability: A Nunavut Perspective <b>DR. W. ALEXANDER (SANDY) MACDONALD</b> <i>Workshop: Social Accountability and Social Capital</i>



DAY 2 (CONT'D)	SUNDAY 30 APRIL	SOCIAL ACCOUNTABILITY AND CAPITAL' AND 'SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH				
Time	Halls A and B	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5
1.00–2.00pm	Lunch in Expo Hall with poster presentations					
2.00–3.15pm	<b>Halls A and B</b> Social Accountability and Social Capital (30 min)   <b>DR. MARK WENITONG</b> • Social Accountability and Social Capital (30 min)   <b>DR. SHANNON NOTT</b> • Questions for speakers (15 min)					
3.15–3.45pm	Afternoon Tea in Expo Hall with poster presentations					
3.45–4.30pm Concurrent Session S4	<i>Wonca Working Party on Rural Practice (Assembly Pt. 1)</i>	Thinking Out of the Box: Imagining a Fit-For-Purpose Medical Curriculum <b>PROF. IAN COUPER</b> <i>Workshop: Leadership, Learning, and Workforce</i>	<i>Student Workshop: Outback Bush Emergencies (Pt. 2)</i>	The Rural Generalist Revolution: Models of Training and Systems of Care for Developing Countries <b>A. PROF. LACHLAN MCIVER</b> <i>Workshop: Leadership, Education, and Workforce</i>	RVTs: Adapting the Rural and Remote Training Model to the Aboriginal Community Controlled Health Service Setting <b>DR. KARIN JODLOWSKI-TAN</b> <i>Workshop: Leadership, Education, and Workforce</i>	Systematic Approaches to Screening in Remote Aboriginal Health <b>VICKI O'DONNELL</b> Geographic Disparity in Clinical Management, Care and Outcomes for Individuals with Colorectal Cancer in Australia: A Series of Systematic Reviews <b>DR. FIONA CRAWFORD-WILLIAMS</b> <i>Practice Tips: Social and Environmental (2 x 20 min)</i>
4.40–5.30pm Concurrent Session S5	<i>Wonca Working Party on Rural Practice (Assembly Pt. 1)</i>	Thinking Out of the Box: Imagining a Fit-For-Purpose Medical Curriculum (Cont'd) <b>PROF. IAN COUPER</b> <i>Workshop: Leadership, Learning, and Workforce</i>	<i>Student Workshop: Outback Bush Emergencies (Pt. 2 cont'd)</i>	<i>Workshop: Leadership, Education, and Workforce</i>	A Tool From Positive Psych. to Use Wherever You Work: Extract From the Australian Society for Psychological Medicine Counselling Skills Training For GPs <b>DR. MARY EMELEUS</b> <i>Practice Tips: Social and Environmental (2 x 20 min)</i>	The Rise and the Rise of the Australian College of Rural and Remote Medicine <b>DR. TOM DOOLAN</b> <i>Practice Tips: Social and Environmental (20 min)</i> <i>Practice Tips: Social Accountability (20 min)</i>
5.30pm	End of Day 2					
6.30–11.00pm	<b>Flame Tree Restaurant</b> Additional Social function, Informal dinner: Tjapukai Cultural Centre					





DAY 2 (CONT'D)	SUNDAY 30 APRIL	SOCIAL ACCOUNTABILITY AND CAPITAL' & 'SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH				
Time	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Conf. Rooms 1, 2, & 3	Conf. Room 4
1.00–2.00pm	Lunch in Expo Hall with poster presentations					
2.00–3.15pm	<b>Halls A and B</b> Social Accountability and Social Capital (30 min)   <b>DR. MARK WENITONG</b> • Social Accountability and Social Capital (30 min)   <b>DR. SHANNON NOTT</b> • Questions for speakers (15 min)					
3.15–3.45pm	Afternoon Tea in Expo Hall with poster presentations					
3.45–4.30pm Concurrent Session S4	Developing Global Champions to Build Medical Training Capacity in PNG and Broader Pacific Region <b>DR. KENAN WANGUHU</b> <i>Workshop: Leadership, Education, and Workforce</i>	Building Blocks: Constructing a Rural Health Research Promotion Strategy for Your Jurisdiction <b>DR. SHABNAM ASGHARI</b> <i>Workshop: Leadership, Education, and Workforce</i>	Reviving Comprehensivist Training in the United States: The Advanced Rural/Global Medical Surgery Track <b>DR. ZHANNA WINCHELL</b> <i>Workshop: Leadership, Education, and Workforce</i>	How to Organize a Local Rural Family Medicine Café <b>BIANCA SILVEIRA</b> <i>Workshop: Leadership, Education, and Workforce</i>	<i>Building an Agenda for Rural Research in Latin America</i> <b>PROF. MAGDA ALMEIDA</b> <i>Workshop: Leadership, Education, and Workforce</i>	Creating a Sustainable Remote Practice: The Nunavut Experience <b>DR. W. ALEXANDER (SANDY) MACDONALD</b> <i>Workshop: Leadership, Education, and Workforce</i>
4.40–5.30pm Concurrent Session S5	Establishing Area Resilience to Support Service Continuity in Rural Palliative Care <b>DR. AYMAN SHENOUDA</b> <i>Workshop: Leadership, Education, and Workforce</i>	How 18 Rural Doctors Became Researchers: Their Journey and Advancing Yours <b>DR. SHABNAM ASGHARI</b> <i>Workshop: Leadership, Education, and Workforce</i>	Entrustable Professional Activities in General Practice: Innovative Ways to Make Them Work for You <b>DR. NYOLI VALENTINE</b> <i>Workshop: Leadership, Education, and Workforce</i>	How do the Peer and Professional Networks of Rural Doctors and Trainees Affect Resilience? <b>DR. SARATH BURGIS-KASTHALA</b> <i>Workshop: Leadership, Education, and Workforce</i>	The nNeeds of, and the Solutions for, Rural Medical Education in Latin American Countries <b>PROF. MAGDA ALMEIDA</b> <i>Workshop: Leadership, Education, and Workforce</i>	<i>Workshop: Leadership, Education, and Workforce</i>
5.30pm	End of Day 2					
6.30–11.00pm	<b>Flame Tree Restaurant</b> Additional Social function, Informal dinner: Tjapukai Cultural Centre					





14<sup>TH</sup> World Rural Health Conference

---

Australian College of Rural & Remote Medicine

WORLD LEADERS IN RURAL PRACTICE





14TH WORLD RURAL HEALTH CONFERENCE | DAY 2

5



DAY 3	MONDAY 1 MAY	LEADERSHIP, EDUCATION, AND WORKFORCE				
Time	Halls A and B	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5
6.45–7.45am	Run to Better Days: Fun Run - all delegates are invited to participate in a 3km fun run raising money for the Run to Better Days group					
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.00am	<b>Halls A and B</b> Welcome from Session Chair   <b>DR. JOHN WYNN-JONES</b> • Keynote from WONCA President (30 minutes)   <b>PROF. AMANDA HOWE</b> • Keynote from Medical Student from Brazil (30 minutes)   <b>MS. MAYARA FLOSS</b> • Questions for the speakers (15 minutes) • Launch WONCA Rural Student Network   <b>DR. JOHN WYNN-JONES</b>					
10.00–10.30am	Morning Tea in Expo Hall with poster presentations					
10.30–11.15am Concurrent Session M1	Rural Healthcare: How we can Attract Students Today and Keep Physicians Tomorrow <b>KARINE KERSTING PULS</b> <i>Workshop: Leadership, Education, and Workforce</i>	ePIMH: A Telepsychiatry Model to Support Perinatal and Infant Mental Health in Rural and Remote Queensland <b>DR. ANDREA BALDWIN</b> <i>Workshop: Leadership, Education, and Workforce</i>	Caring for Colleagues in Rural General Practice <b>PROF. GARRY WALTER</b> <i>Workshop: Leadership, Education, and Workforce</i>	10:15AM <i>Student Workshop: Rural Family Medicine Café</i>	CARAH Health LEADS: Collaboration to Build Rural and Remote Leadership <b>DR. ELIZABETH SHANNON</b> Three-Way Teleconferences: A Simple Method for Supporting Supervision in Remote General Practice <b>DR. TARAS MIKULIN</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>	Facilitating Informal Peer Support Amongst Medical Students with Rural Backgrounds <b>DR. KRISTEN FITZGERALD</b> The Health Care Home a Solution to Rural Community Health Needs <b>DR. JO SCOTT-JONES</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>
11.20am–12.05pm Concurrent Session M2	Achievements and Future Challenges of Rural Medical Education <b>PROF. IVAR JOHANNES AARAAS</b> <i>Workshop: Leadership, Education, and Workforce</i>	<i>Workshop: Models of Rural Medical Education – The Australian Experience FRAME (Pt 1)</i>	Why do Rural? Nudge Factors Along the Pathways to Rural Practice <b>PROF. JAMES ROURKE</b> <i>Workshop: Wonca Rural Working Party</i>	<i>Student Workshop: Role of Leadership in Rural Health</i>	Fragile and Flourishing <b>DR DENIS LENNOX</b> Learning from Pilots Without Causing ‘Pilotitis’: Can One Rural Model Exist? <b>DR ROBYN KING</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>	‘Difficult to Measure’ Factors That Positively and Negatively Affect Rural Recruitment and Retention <b>DR. CAMPBELL JOHNSTON</b> Supporting Rural Practitioners in British Columbia, Canada <b>DR. CAMPBELL JOHNSTON</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>
12.10–1.00pm Concurrent Session M3	<i>Workshop: Leadership, Education, and Workforce</i>	<i>Workshop: Models of Rural Medical Education – The Australian Experience FRAME (Pt 1 cont’d)</i>	Why do Rural? Nudge Factors Along the Pathways to Rural Practice (Cont’d) <b>PROF. JAMES ROURKE</b> <i>Workshop: Wonca Rural Working Party</i>	<i>Student Workshop: Role of Leadership in Rural Health (Cont’d)</i>	Teaching Clinical Reasoning in Rural and Remote Practice <b>DR. LAWRIE MCARTHUR</b> Teaching Using Clinical Simulation in Rural Medical Schools: Challenges and Rewards <b>A. PROF. ANDREW DEAN</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>	‘Difficult to Measure’ Factors That Positively and Negatively Affect Rural Recruitment and Retention <b>DR. CAMPBELL JOHNSTON</b> Supporting Rural Practitioners in British Columbia, Canada <b>DR. CAMPBELL JOHNSTON</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>

DAY 3	MONDAY 1 MAY	LEADERSHIP, EDUCATION, AND WORKFORCE				
Time	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Conf. Rooms 1, 2, & 3	Conf. Room 4
6.45–7.45am	Run to Better Days: Fun Run - all delegates are invited to participate in a 3km fun run raising money for the Run to Better Days group					
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.00am	<b>Halls A and B</b> Welcome from Session Chair   <b>DR JOHN WYNN-JONES</b> • Keynote from WONCA President (30 minutes)   <b>PROFESSOR AMANDA HOWE</b> • Keynote from Medical Student from Brazil (30 minutes)   <b>MS MAYARA FLOSS</b> • Questions for the speakers (15 minutes) • Launch WONCA Rural Student Network   <b>DR JOHN WYNN-JONES</b>					
10.00–10.30am	Morning Tea in Expo Hall with poster presentations					
10.30–11.15am Concurrent Session M1	Educational, Infrastructure and Policy Parameters Required to Support Quality Use of Telehealth in Rural and Remote Australia <b>DR. JEFF AYTON</b> Are Longitudinal Integrated Clerkships Necessary to Ensure Effective Clinical Supervision in Rural Australia? <b>MARTIN WITNEY</b> Current Trends in Rural and Decentralised Medical Training <b>PROF. IAN COUPER</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	‘Ruralisation’ Through University Department of Rural Health Supported Student Placements <b>MS. ANNIE FARTHING</b> Lifting Our Line of Sight: Addressing Data Challenges and Evidence-Gathering Through Collaboration <b>AMANDA SHEPPARD</b> The Needs of the Many: NOSM Students’ Experience of Generalism and Rural Practice <b>PROF ROGER STRASSER</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Factors Influencing Australian GP Registrar Fellowship Assessment Performance: Hallmarks of Education and Learning Progress and Examination Results (HELPER) Project <b>DR. REBECCA STEWART</b> Global Assessment Tools in (Medical) Education (GATE): Factors Influencing Global Assessments in GP Training <b>DR. REBECCA STEWART</b> Remote Pre-Hospital Emergency Care Education: An Analysis of Online Tele-Education Courses <b>DR. DAVID HOGG</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Rural Generalists in Queensland’s Darling Downs: A Decades’ Experience in 17 Hospitals <b>DR DANIEL MANAHAN</b> Teaching Mental Health in a Rural Setting: A Teaching and Service Model for Medical Students in a Rural Area <b>MIRANDA STEPHENS</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>	How Can Clinical Educators Enhance Rural and Remote Health Services and Their Sustainability? <b>PROF. ADRIAN SCHOO</b> <i>Workshop: Leadership, Education, and Workforce</i>	A RESTFUL Decade <b>A. PROF. DAVID CAMPBELL</b> <i>Workshop: Leadership, Education, and Workforce</i>
11.20–12.05pm Concurrent Session M2	Young Doctors and Students in Rural Wonca and Where to Find Them <b>DR. VERONIKA RASIC</b> 20 Years of Distance Education: What Works? <b>DR. JOHN BUCKLEY</b> <i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i>	A Synthesis of the Structure of Rural Immersion Programs for Undergrad Medical Students in Australia <b>BELINDA O’SULLIVAN</b> The Regional Prevocational Training Experience. Was it Beneficial for Future Surgeons and How Can We Improve? <b>DR. REBECCA REARDON</b> Can the Rural Family Medicine Cafe Reduce Occupational Isolation and Improve Support for Rural Healthcare Professionals? Creating the World Rural Medicine Student Network <b>MAYARA FLOSS</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Vanuatu’s Doctors Without Borders: Medical Internationalism and Implications for Island Health in the Pacific <b>A. PROF. LACHLAN MCIVER</b> ‘Doctors for the Districts’: Lessons Learned From the Design and Delivery of the Inaugural Family Medicine Programme in Timor-Leste <b>A. PROF. LACHLAN MCIVER</b> Graduate Career Outcomes of a Regional Medical Program: 50 Years on <b>PROF. RICHARD HAYS</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Educator Jargon: Identifying the Narrative Used by Educators in Assessments <b>DR. NYOLI VALENTINE</b> How Does Studying Rurally Affect Peer Networks and Resilience? A Social Network Analysis Exploring Friendship, Academic and Support Networks in Rural Stream and Main Stream Students <b>DR. SARATH BURGIS-KASTHALA</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Building Research From the Unique Elements of Rural Health Service Delivery <b>LAUREN WELLER</b> <i>Workshop: Leadership, Education, and Workforce</i>	Training and Assessment for Rural Generalist Medicine <b>A. PROF. DAVID CAMPBELL</b> <i>Workshop: Leadership, Education, and Workforce</i>
12.10–1.00pm Concurrent Session M3	A Taste of Leadership: Using the Health Leads Australia National Leadership Framework in Remote Area Practice – Developing Your Positive Leadership <b>DR. ELIZABETH SHANNON</b> <i>Workshop: Leadership, Education, and Workforce</i>	Build and Sustain a Supervisor Workforce in Rural Settings: How Do We Support Clinicians Transitioning to Supervisor? <b>DR. BELINDA GARTH</b> Be There In 10: Where The 2006 University of Tasmania MBBS Graduates Journeyed in the 10 Years After Medical School <b>DR. ALLISON TURNOCK</b> Rural and Inter-Professional: A New Clinical Training Platform for the University of the Free State, South Africa <b>DR. DIRK HAGEMEISTER</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Comparing Personality Characteristics Between Cohorts of Rural LIC Students and Their Classmates: A Cross-Sectional Study <b>A. PROF. DIANN ELEY</b> How Will I Cope With Rural Practice? Student Reflections on Their Personality, Values, and Expectations After a Rural Longitudinal Integrated Clerkship <b>A. PROF. DIANN ELEY</b> Practical Strategies to Improve the Quality of Care at Indigenous Primary Care Services for Clinicians and Managers: Lessons From The Best <b>PROF. SARAH LARKINS</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	Which Factors Explain Sustainable Employability Amongst Ageing Rural General Practitioners? <b>DR. SABRINA PIT</b> Sense of Safety: Exploring a Novel Generalist Transdisciplinary Approach to Human Distress in Primary Care <b>DR. JOHANNA LYNCH</b> <i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	How I Learnt to Stop Worrying and Love the Virtual Classroom: Practical Skills for Transitioning From PowerPoint Teaching to the Flipped Classroom in the Age of Video Conferencing <b>DR. TONIA MEZZINI</b> <i>Workshop: Leadership, Education, and Workforce</i>	Bricolage: Making Do With What You Have <b>DR. RANDALL LONGENECKER</b> <i>Workshop: Leadership, Education, and Workforce</i>



DAY 3 (CONT'D)	MONDAY 1 MAY	LEADERSHIP, EDUCATION, AND WORKFORCE				
Time	Halls A and B	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5
1.00–2.00pm	Afternoon Tea in Expo Hall with poster presentations					
2.00–2.45pm Concurrent Session M4	<p>Getting published in Rural and Remote Health <b>PROF. PAUL WORLEY</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p><i>Workshop: Innovations in Rural Medical Education – FRAME (Pt. 2)</i></p>	<p>The Fellowship of the Australian College of Rural and Remote Medicine: 10 Years’ of Experience of Rural and Remote Assessment <b>PROF. TARUN SEN GUPTA</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p><i>Student Workshop: Call For Action (90 min)</i></p>	<p>Supports for Medical Students During Rural Clinical Placements: Factors Associated With Intention to Practise in Rural Locations <b>PROF. ADRIAN SCHOO</b></p> <p>Rural Medical Generalism: International Comparisons <b>NICHOLAS SCHUBERT</b></p> <p>Quality Improvement in Indigenous Health Services: Similarities and Differences in Enabling Factors <b>DR. KAREN CARLISLE</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<p>RFW ‘Tele-Paediatrics’ Pilot: Strengthening Paediatrics Capability in the Bush <b>KATHERINE BURCHFIELD</b></p> <p><i>Practice Tips: Leadership, Education, and Workforce (2 x 20 min)</i></p>
2.45–3.30pm Concurrent Session M5	<p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p><i>Workshop: Innovations in Rural Medical Education – FRAME (Pt. 2 cont’d)</i></p>	<p>Assessing Rural Medicine in Your Context: Some Practical Tips and Tricks <b>PROF. TARUN SEN GUPTA</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p><i>Student Workshop: Call For Action (90 min cont’d)</i></p>	<p>Prevocational Integrated Extended Rural Clinical Experience (PIERCE) and ACRRM Core Clinical Training <b>DR. DALE HANSON</b></p> <p>Prevocational Integrated Extended Rural Clinical Experience (PIERCE): Is it Time to Get Real With Prevocational Rural Clinical Education? <b>DR. DALE HANSON</b></p> <p>Sourcing Rural GPs: What Influences Trainee Decisions to Practice in Rural and Regional Australia <b>A. PROF. C. HARDING</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<p>Virtual Care Tools to Support the Rural and Remote ER: The Northern British Columbia Experience <b>DR. JOHN PAWLOVICH</b></p> <p>Using Collaborative Models to Improve Rural Health Outcomes <b>KATHERINE BURCHFIELD</b></p> <p><i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i></p>
3.30–4.00pm	Afternoon Tea in Expo Hall with Poster presentations					
4.00–4.45pm Concurrent Session M6	<p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p><i>Workshop: Rural Clinical Practice – People and Services</i></p>	<p>Point-of-Care Testing for Today’s Family Doctor: Innovations and Applications <b>PROF. MARK SHEPHARD</b></p> <p><i>Workshop: Wonca Rural Working Party</i></p>	<p><i>Workshop: JCU Public Health and Tropical Medicine</i></p>	<p><i>Workshop: Wonca Regional – Asia Pacific</i></p>	<p>Rural Education Curriculae: An European Prospective: EURIPA Workshop <b>DR. OLEG V. KRAVTCHENKO</b></p> <p><i>Workshop: Wonca Regional – EURIPA</i></p>
4.45–5.30pm Concurrent Session M7	<p><i>Workshop: Rural Clinical Practice – People and Services</i></p>	<p><i>Workshop: The Rural Education and Research Nexus FRAME</i></p>	<p>Point-of-Care Testing for Today’s Family Doctor: Innovations and Applications <b>PROF. MARK SHEPHARD</b></p> <p><i>Workshop: Wonca Rural Working Party</i></p>	<p><i>Student Workshop: Global Village Project/ Run to Better Days (2 x 20 min)</i></p>	<p><i>Workshop: Wonca Regional – Asia Pacific (Cont’d)</i></p>	<p>Rural Education Curriculae: An European Prospective: EURIPA Workshop <b>DR. OLEG V. KRAVTCHENKO</b></p> <p><i>Workshop: Wonca Regional – EURIPA (Cont’d)</i></p>
5.30pm	End of Day 3					
6.30pm pick-up 7.00pm drinks 7.30pm seated	<p><b>Venue TBA</b></p> <p>Social function: Conference Dinner</p>					





DAY 3 (CONT'D)	MONDAY 1 MAY	LEADERSHIP, EDUCATION, AND WORKFORCE				
Time	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Conf. Rooms 1, 2, & 3	Conf. Room 4
1.00–2.00pm	FRAME Meeting with DoH Staff (Closed Meeting)					
2.00–2.45pm Concurrent Session M4	<p>Education for Rural Generalism: The What, the When and the How</p> <p><b>PROF. ROGER STRASSER</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p>How Do Rural Clinical Schools Contribute to Attracting Local Young People to Careers in Health? A Study of Social Capital</p> <p><b>ELLEN DUNAISKI</b></p> <p>Huayyod Trang Project, Thailand: Transformation of Health Care at Huayyod District For Education In Rural Medicine</p> <p><b>PROF. CHARAS SUWANWELA</b></p> <p>Education and IT: Leading the Way to a More Sustainable Future for Rural and Remote Health</p> <p><b>TRACEY JOHNSON</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<p>Overview of the Challenges That Face Rural, Remote, and Island Medicine in Japan</p> <p><b>DR. MANABU SAITO</b></p> <p>Leadership, Education, and Workforce Outcomes of the Queensland Rural Generalist Program</p> <p><b>PROF. SCOTT KITCHENER</b></p> <p>The Learning Experiences of Rural Origin Health Care Professionals at Institutions of Higher Learning</p> <p><b>DR ANDREW ROSS</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	<p>A Taste of Leadership: Using the Health Leads Australia National Leadership Framework in Remote Area Practice – Developing Your Positive Leadership</p> <p><b>DR. ELIZABETH SHANNON</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p>What is a Rural Program? A Challenge for Research in Rural Health Professions Education</p> <p><b>DR. RANDALL LONGENECKER</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>
2.45–3.30pm Concurrent Session M5	<p>Teaching Consultation Skills: When Your Agenda Does Not Match the Learner</p> <p><b>DR. KAREN FLEGG</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p>An Innovative Intervention to Develop the Self Efficacy of Clinical Teachers in Rural Australian General Practice</p> <p><b>DR. LAWRIE MCARTHUR</b></p> <p>The ACRRM Experience in Developing and Implementing Assessment for Rural Generalist Advanced Skill Training in Emergency Medicine</p> <p><b>PROF. S. MARGOLIS</b></p> <p>Linking Rural Doctors Across New Zealand and into the Pacific: The Otago University National Postgraduate Rural Programme.</p> <p><b>DR. K. BLATTNER</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<p>Building Blocks for Rural Practice: Clinical Competence, Culture, and Collaboration</p> <p><b>DR. VERONIKA RASIC</b></p> <p>The Impact of Rural Generalist Medicine in Australia: A Secondary Analysis of ACRRM Fellows Using the Mabel Dataset</p> <p><b>DR. AKIL ISLAM</b></p> <p>Filling the Gaps in Rural Emergency Medicine Experience</p> <p><b>DR. PETER ARVIER</b></p> <p><i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i></p>	<i>Scientific Papers: Leadership, Education, and Workforce (3 x 10 min)</i>	<p>Rural Undergrad Medical Education Leadership Curriculum: Training Students to be Future Rural Physician Leaders</p> <p><b>DR. JAY ERICKSON</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p>Women Doctors and Students in Rural Health</p> <p><b>DR. SOPHIE ALPEN</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>
3.30–4.00pm	Afternoon Tea in Expo Hall with Poster presentations					
4.00–4.45pm Concurrent Session M6	<p>Working in Partnership to Review and Update the National Guide to a Preventive Health Assessment for Aboriginal And Torres Strait Islander People (Third Edition)</p> <p><b>A. PROF. SOPHIA COUZOS</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	<i>Iberoamericana Community Empowerment of rural areas in Latin America</i>	<i>Workshop: Wonca Regional – WoRSA</i>	<p>Evidence-Based Medicine: How to Read the Scientific Journals Like an Expert!</p> <p><b>PROF. STEPHEN MARGOLIS</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>	<p>What are the Opportunities for Global Empowerment of Healthy Rural Communities in This Digital Age? What are the Challenges That Need to be Overcome?</p> <p><b>DR. EWEN MCPHEE</b></p> <p><i>Workshop: Leadership, Education, and Workforce</i></p>
4.45–5.30pm Concurrent Session M7		<i>Scientific Papers: Rural Clinical Practice – People and Services (2 x 10 min)</i>	<i>Iberoamericana Community Empowerment of rural areas in Latin America (Cont'd)</i>	<i>Workshop: Wonca Regional – WoRSA (Cont'd)</i>	<i>Workshop: Rural Clinical Practice – People and Services</i>	<i>Workshop: Rural Clinical Practice – People and Services</i>
5.30pm	End of Day 3					
6.30pm pick-up 7.00pm drinks 7.30pm seated	<p><b>Venue TBA</b></p> <p>Social function: Conference Dinner</p>					



DAY 4	TUESDAY 2 MAY	RURAL CLINICAL PRACTICE: PEOPLE AND SERVICES				
Time	Halls A and B	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	Meeting Room 5
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.00am	<b>Halls A and B</b> Welcome from Session Chair (00 min) • Introduction to the John Macleod (10 min) • Keynote: The Dr. John Macleod (40 min)   <b>DR. BRUCE CHATER</b> • Keynote: Rural Clinical Practice (30 min)   <b>DR. MOLLY SHORTHOUSE</b> • <i>Questions for speakers (10 min)</i>					
10.00–10.30am	Morning tea in Expo Hall with poster presentations					
10.30–11.15am Concurrent Session T1	<i>Assembly: Wonca Working Party on Rural Practice (Pt. 2)</i>	The Patient-Centred Medical Home: Building on Rural Australian General Practice <b>DR. BASTIAN SEIDEL</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Innovative Workshop Sessions for Rural Registrars: A Set of Three <b>DR. LORRI HOPKINS</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Enabling the Provision of High-Quality Patient-Centred Aged Care in Rural and Remote Communities <b>DR. CLAIRE HEPPER</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	How Can We Integrate Online Mental Health Treatment Programs Into General Practice? <b>DR. JAN ORMAN</b> Baclofen Treatment for Alcoholism: Effective Treatment for Alcohol Dependence and Heavy Drinking in the General Practice Setting <b>DR. AMANDA STAFFORD</b> <i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>	Rural Doctors: Transforming Palliative Care Practice Through PEPA Placement <b>AURORA HODGES</b> Wired for Ultrasound: The ‘Portable’ Ultrasound for the Remote Setting <b>DR. AYMAN SHENOUDA</b> <i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>
11.20am–12.05pm Concurrent Session T2	<i>Assembly: Wonca Working Party on Rural Practice (Pt. 2)</i>	Facing the Challenges of Managing Multimorbidity by Implementing a Systematic Approach to Chronic Disease Management in Rural Practice <b>DR. TONY LEMBKE</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Improving Mental Health Screening for Aboriginal and Torres Strait Islander People <b>PROF. DAVID ATKINSON</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	<i>Factoring Need: Advanced Skills Planning in Rural and Remote Australia</i> <b>DR. ROD OMOND</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Rapid Decision: Making in Diabetic Retinopathy for the Busy GP <b>A. PROF. LEO HARTLEY</b> Beyond Handover: Remote Telephone Consults <b>LYN BYERS</b> <i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>	<i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>
12.10–1.00pm Concurrent Session T3	<i>Assembly: Wonca Working Party on Rural Practice (Pt. 2)</i>	Motivational Interviewing in Rural Practice: Developing a Clinical Micro-System to Maintain Best Practice and Outcomes for Facilitating Health Behaviour Change <b>PROF. ADRIAN SCHOO</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Procedural Sedation in Small Rural Emergency Departments <b>DR. PETER ARVIER</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Enablers for the Provision of Psychogeriatric Care in Rural Australia <b>DR. KARIN JODLOWSKI-TAN</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Effect of Insulin Administration Technique Education in Patients With Diabetes Mellitus <b>DR. SMRUTI HAVAL</b> Implementing an Integrated Multidisciplinary Palliative Approach in Rural and Remote Australia <b>DR. SARAH WENHAM</b> <i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>	<i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>



DAY 4	DAY 4	TUESDAY 2 MAY	RURAL CLINICAL PRACTICE: PEOPLE AND SERVICES			
Time	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Conf. Rooms 1, 2, & 3	Conf. Room 4
8.00–8.30am	Registration, arrival tea and coffee					
8.30–10.00am	<b>Halls A and B</b> Welcome from Session Chair (00 min) • Introduction to the John Macleod (10 min) • Keynote: The Dr. John Macleod (40 min)   <b>DR. BRUCE CHATER</b> • Keynote: Rural Clinical Practice (30 min)   <b>DR. MOLLY SHORTHOUSE</b> • <i>Questions for speakers (10 min)</i>					
10.00–10.30am	Morning tea in Expo Hall with poster presentations					
10.30–11.15am Concurrent Session T1	How to Efficiently Manage Dysfunction in Patients With Mental Health Issues <b>DR. JILL BENSON</b> The Case for use of Rural Generalists in Remote Retrieval Medicine <b>DR. TONIA MARQUARDT</b> <i>Practice Tips: Rural Clinical Practice (2 x 20 min)</i>	Practical Skills Workshop on Training GPs in Responding to Family Violence <b>PROF. AMANDA BARNARD</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Exploring Similarities and Differences in Clinical Education for Rural/Remote Practice: North SWE and AUS <b>MS. NANTHINI KANTHAN</b> Lifestyle Risk Factor Profiles of Milne Bay Provincial Health Authority Staff (PNG): A Snapshot <b>TIERNEY SHERIDAN</b> In Rural Management of UTI Patient After Getting Culture And Sensitivity Report Among Bangladeshi Population <b>DR. ZAKIUR RAHMAN</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Rural Generalist Surgery in North West NSW: A Snapshot of Surgical Activity to Support the Future <b>DR. ANGUS BROWN</b> Non-Communicable Diseases (NCDs): Emerging Epidemic in Rural Population <b>DR. PIYUSH JAIN</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Rural Experiences: Students and Young Doctors <b>DR. VERONIKA RASIC</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	<i>Workshop: Rural Clinical Practice – People and Services</i>
11.20am–12.05pm Concurrent Session T2	A Multicentre Randomised Controlled Trial Comparing Alcoholic With Aqueous Chlorhexidine Skin Antisepsis Preventing Superficial Surgical Site Infection After Minor Surgery: AVALANCHE trial <b>DR. DANIEL CHARLES</b> Health of Seasonal Migratory Farm Workers in Turkey: Social Determinants and Access to Health in Practice/Reality <b>TUANA TOLUNAY</b> Health Status and Access to Health in Rural Nepalese Populations in Bandipur and Nagarkot <b>ARAL SÜRMELI</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Practical Skills Workshop on Training GPs in Responding to Family Violence (Cont'd) <b>PROF. AMANDA BARNARD</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	Medical Service Delivery in Remote Towns Using Grants and Tenders: Opportunities and Barriers to Entry for Small Private General Practices. <b>DR. MICHAEL CLEMENTS</b> The Impact of Introducing A Point-of-Care Haematology Analyser at Rawene Hospital in Rural Northland, New Zealand <b>CATHERINE BEAZLEY</b> Are Rural Promotion Programs Working and Will They Work in the Future? <b>KATHERINE PUNSHON</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	<i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Managing Air Medevacs in Remote Practice: Lessons Learned in the Canadian Arctic <b>DR W. ALEXANDER (SANDY) MACDONALD</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	<i>Workshop: Rural Clinical Practice – People and Services</i>
12.10–1.00pm Concurrent Session T3	Living With Chronic Disease in Rural Settings <b>DR. JANANI PINIDIYAPATHIRAGE</b> Bridging the Gap: Rural Palliative Care Support for Dying at Home <b>DR. EVELIEN SPELTEN</b> Every Referral is a Patient With a Problem and a Clinician who Needs Advice <b>DR. JOHN DOUYERE</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Are You Hale and Hearty? Researching Frailty in a Rural General Practice <b>DR. CATRIONA ARNOLD-NOTT</b> Rural Generalist Practice in the Allied Health Professions: Supporting Multi-Disciplinary Care <b>ILSA NIELSEN</b> Measured Implementation of an Accelerated Chest Pain Diagnostic Pathway in Primary Care <b>TIM NORMAN</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	Acute Stroke; Prevention, Management, and Secondary Prevention <b>PROF. J. NEWBURY</b> The Challenge of Generalist Care in Remote AUS: Beyond Aeromedical Retrieval <b>DR. JOHN WENHAM</b> Compliance to Antihypertensive Therapy and Blood Pressure Control Among Hypertensive Patients Assessing Care at a Large Rural Primary Care Facility In Southern Johannesburg, SA <b>DR. SERGIUS ONWUKWE</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	The Benefits and Challenges of a Roving Registrar to Aboriginal Communities in South Australia <b>DR. JILL BENSON</b> Australian Doctors International: Review of Five Years of Integrated Rural Health Patrols in New Ireland Province, Papua New Guinea <b>BRONWEN MORRISON</b> Sustaining and Retaining a Rural and Remote Workforce: Experience From the Remote Vocational Training Scheme <b>DR. PAT GIDDINGS</b> <i>Scientific Papers: Rural Clinical Practice – People and Services (3 x 10 min)</i>	A Patient in the Centre: Mental Care in Rural Settings - VdGM/EURIPA Workshop <b>DR. OLEG V. KRAVTCHENKO</b> <i>Workshop: Rural Clinical Practice – People and Services</i>	<i>Workshop: Rural Clinical Practice – People and Services</i>





1.00–2.00pm	Lunch in Expo Hall with poster presentations. Expo to close after lunch
2.00–3.30pm	<b>Halls A and B</b> <i>Presentation: World Summit on Rural Generalist Medicine: Student and Junior Doctor 'Call-for-Action Plan' (2 x 45 min)</i>
3.30–4.00pm	Afternoon Tea outside Halls A and B
4.00–5.00pm	<b>Halls A and B</b> Conference Outcomes and Conference Close
5.00pm	End of Day 4
5.00–5.30pm	<b>Convention Centre Terrace</b> Social function: Farewell Drinks

# A WORLD OF RURAL HEALTH



14<sup>TH</sup> World  
Rural Health  
Conference

Australian College of  
Rural & Remote Medicine  
WORLD LEADERS IN RURAL PRACTICE

